Sociology Year 12: Threshold concepts

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Introduction to Sociology and Theoretical Perspectives of society Paper 1/ section A: Theory and Education; Section B: Research methods: Key concepts and research factors Paper 2/ Families and households: Social structure and social change Initial assessment (week 3)	Paper 1/ section A: Internal and external factors of Education (Class/ Ethnicity) Paper 1/Section B: Research factors and types of data Paper 2/ Families and households changing patterns of marriage and life course	Paper 1/ section A: Internal and external factors of Education (Gender and sexuality) Paper 1/section B: Quantitative and Qualitative methods Paper 2/ Families and households: Gender roles and power relationships	Paper 1/section A: Educational policies (1944-Now) Paper 1/section B: Methodological approaches and MIC practice Paper 2/ Families and households: Nature of childhood	Paper 1/section A: Education Globalisation Paper 2/Section A: Families and households, demographic changes Paper 1/section B: Methodological approaches and MIC practice	Revision and refresh: Paper 1/ section A and paper 2 Paper 1/section B: Mass media introduction Paper 3/ section A: Crime and deviance introduction. Year 12 Mocks
Threshold Concept	1.Research evidence 2. Everyone	1. Research evidence 2. Everyone 3. Applications	1. Research evidence 2. Everyone 3. Applications	3: Applications 5: Alternatives	3. Applications 4. Debates 5. Alternatives	1. Research evidence 2. Everyone 3. Applications 4. Debates 5. Alternatives
Building on	Keep reinforcing READA as an evaluation tool Encourage students to use READA to think for themselves rather than learn evaluation points 'rote' Appreciate different approaches to explaining social issues and cultural variations. Exploration of links to Real world context					
Leading to	Critical analysis of societal changes and issues. Synoptic links across the subject topics and social science subjects Development of real-world context					
How will you know how you are doing and how to improve?	Induction work and initial assessment and termly assessments In class retrieval practice Homework and sixth period work and student voice					
Experiences to look out for						
A links to useful resources (to be added 2022-23)	Lesson resources: Sociology - Resources - Tagging view (sharepoint.com) Online resources: tutor2u | Support resources for Sociology students and teachers Bristish Sociological association: Home (britsoc.co.uk) Sociology exam board AQA: AQA | Sociology | AS and A-level | Sociology News: Home - BBC News					
ASPIRATIONS	Sociology at University: Sociology Courses & Undergraduate Degrees (theuniguide.co.uk) Sociology careers: What can I do with a sociology degree? | Prospects.ac.uk Sociology employability and University support: Sociology - MJF HE and Employment - Tagging view (sharepoint.com) Think beyond the class with reading, Film and online links: Sociology - MJF super curricular - Tagging view (sharepoint.com)					

Sociology Year 13: Threshold concepts

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Paper 2/ section B: Mass media: new media and their significance . Relationship between ownership and control Paper 3/section A: Theoretical explanations of crime	Paper 2/Section B: Mass Media: media, globalisation and popular culture Paper 3/Section A: Patterns of Criminality (Gender, Age etc)	Paper 2/Section B: Mass Media: processes of selection and presentation of the content of the news Paper 3/Section A: Patterns of Victimology	Paper 2/Section B: Mass Media: Media representation of certain groups and relationship between the media and audiences. Paper 3/Section A: Crime prevention and solutions	Revision: paper 1/ section A and B Revision: Paper 1 and 2	STUDY LEAVE
Threshold Concept	1. Research evidence 2. Everyone 3. Applications	1. Research evidence 2. Everyone 3. Applications	4. Debates 5. Alternatives	1. Research evidence 2. Everyone 3. Applications	1. Research evidence 2. Everyone 3. Applications 4. Debates 5. Alternatives	
Building on	Keep reinforcing READA as an evaluation tool Encourage students to use READA to think for themselves rather than learn evaluation points 'rote' Appreciate different approaches to explaining social issues and cultural variations. Exploration of links to Real world context					
Leading to	Critical analysis of societal changes and issues. Synoptic links across the subject topics and social science subjects Development of real-world context					
How will you know how you are doing and how to improve?	Induction work and initial assessment and termly assessments In class retrieval practice Homework and sixth period work and student voice					
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A links to useful resources (to be added 2022-23)	Lesson resources: Sociology - Resources - Tagging view (sharepoint.com) Online resources: tutor2u | Support resources for Sociology students and teachers Bristish Sociological association: Home (britsoc.co.uk) Sociology exam board AQA: AQA | Sociology | AS and A-level | Sociology News: Home - BBC News					
ASPIRATIONS	Sociology at University: Sociology Courses & Undergraduate Degrees (theuniguide.co.uk) Sociology careers: What can I do with a sociology degree? | Prospects.ac.uk Sociology employability and University support: Sociology - MJF HE and Employment - Tagging view (sharepoint.com) Think beyond the class with reading, Film and online links: Sociology - MJF super curricular - Tagging view (sharepoint.com)					