Psychology Year 12: Threshold concepts

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Paper 1: Social influence Paper 1: Memory Paper 1 / 2 / 3: Research methods Suitability assessment (week 3)	Paper 1: Social influence Paper 1: Memory Paper 1 / 2/ 3: Research methods Term 2, week 1 assessment	Paper 2: Approaches Paper 2: Biopsychology Paper 1/ 2/ 3: Research methods Term 3, week 1 assessment	Paper 1: Clinical psychology and mental health Paper 2: Attachment Paper 1/ 2/ 3: Research methods Term 4, week 1 assessment	Paper 1: Clinical psychology and mental health Paper 2: Attachment Paper 1/ 2/ 3: Research methods Term 5, week 1 assessment	Paper 2: A2 approaches Paper 1/ 2/ 3: Research methods Y12 mocks
Threshold concepts	READA	READA	READA	READA	READA	READA
Building on	Reinforcing READA as an evaluation tool Appreciate different approaches to explaining and treating behaviour Exploration of the extent to which psychology takes a scientific approach Overarching issues and debates					
Leading to	Students can develop evaluation points independently, using READA as a tool Students can see links across the psychology curriculum					
How will you know how you are doing and how to improve?	Retrieval practice at the start of every lesson Questioning Homework and 6th period work Assessment every half-term					
Experiences to look out for	External speakers – CBT, schizophrenia, careers Film club Psychology Student Ambassadors					
A links to useful resources	Lesson PPTs and past paper packs on SharePoint and One Note Links to wider reading/listening/viewing on OneNote A-level Psychology 7182 | Overview | AQA					
ASPIRATIONS	Psychology at Uni: Psychology (ucas.com) Careers, research and more: BPS Why study Psychology? 8 Signs You're Perfect For A Psychology Career | Arden University					

Psychology Year 13: Threshold concepts

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Paper 3: Issues and debates Paper 3: Addiction Term 1, week 1 assessment	Paper 3: Issues and debates Paper 3: Addiction Term 2, week 1 assessment	Paper 2: Biopsychology Paper 3: Relationships Papers 1 & 2 mock	Paper 3: Relationships Paper 3: Schizophrenia Term 4, week 1 assessment	Paper 3: Relationships Paper 3: Schizophrenia Paper 3 mock	STUDY LEAVE External summer exams
Threshold concepts	READA	READA	READA	READA	READA	
Building on	Reinforcing READA as an evaluation tool Appreciate different approaches to explaining and treating behaviour Exploration of the extent to which psychology takes a scientific approach Overarching issues and debates					
Leading to	Students can develop evaluation points independently, using READA as a tool Students can see links across the psychology curriculum					
How will you know how you are doing and how to improve?	Retrieval practice at the start of every lesson Questioning Homework and 6th period work Assessment every half-term					
Experiences to look out for	External speakers – CBT, schizophrenia, careers Weekly revision sessions Film club Psychology Student Ambassadors					
A links to useful resources (to be added 2022-23)	Lesson PPTs and past paper packs on SharePoint and One Note Links to wider reading/listening/viewing on OneNote A-level Psychology 7182 | Overview | AQA					
ASPIRATIONS	Psychology at Uni: Psychology (ucas.com) Careers, research and more: BPS Why study Psychology? 8 Signs You're Perfect For A Psychology Career | Arden University					

The **BIG** five – READA
1. **Research evidence** - what are the strengths of weaknesses of the research evidence? E.g. validity and reliability (e.g. additional research with similar findings and/or contradictory research). 2. **Everyone** – does it explain everyone's behaviour? E.g. individual differences, gender differences, cultural differences, differences over time. 3. **Applications** – what are the applications and implications of the theory/research? E.g. treatment, education. Implications for the economy. Ethical implications. 4. **Debates** - For example, is it **reductionist**? What might be the strengths and weaknesses of this? 5. **Alternatives** - Is there an alternative approach/explanation that would better explain/treat the behaviour?