Year/Grade			PSRE PROGRESS MAP: Learning and Assessment Targets 2026-27			
Y 7	Y 8	Y 9	**Knowledge – I know:** Threshold Concepts Sources of Authority Diversity Symbolism Secular beliefs	**Understanding – I understand:** Threshold Concepts Sources of authority Diversity Symbolism Secular beliefs	**Significance & influence – I can:** In addition to and including previous Threshold Concepts Influence Interpretation Misconceptions	**Analyse and evaluate – I can:** In addition to and including previous Threshold Concepts Influence Interpretation Misconceptions
		9	- an extensive range of religious and philosophical vocabulary to provide detailed explanation of religions and beliefs. - many examples, facts and figures from lessons and my wider research and use these as evidence to make my arguments convincing.	- the importance of religious diversity in our world. - the complexities of different religious, spiritual and moral experiences and the impact this can have on a person.	- clearly recognise the extent to which the impact of religion and beliefs on different communities and societies has changed over time. - combine knowledge effectively to create accounts of the different forms of religious spiritual and moral expression.	- analyse in depth a wide range of perspectives on questions of identity and belonging, meaning, purpose and truth and values and commitments - give independent, well informed and highly reasoned insights into my own and others' views on religious and spiritual issues.
	9	**8**	- an increasingly wide range of religious key words to demonstrate deep thinking and present clear and detailed arguments about beliefs, ethics and values - lots of examples, facts and figures are used as evidence to support my arguments.	- many different viewpoints about questions and issues raised by religion and belief. - the varied forms of religious spiritual and moral expression.	- analyse religious material with reference to historical, cultural and social contexts - I can explain clearly the different reasons for diversity, using scriptural sources as evidence.	- analyse reflectively my own perspectives and those of others to draw balanced conclusions about religious, spiritual and ethical questions. - critically evaluate the impact of religions and beliefs on differing communities and societies
9	**8**	**7**	- a wide range of religious and philosophical key words to show a coherent understanding of different religions and beliefs. - a wide range of examples, facts and figures and I can use these as evidence to support my arguments.	- different viewpoints about questions and issues raised by religion and belief. - key issues, values and questions of meaning and truth in different religions. - The complexities of different sources within a religion.	- account for the influence of history and culture on aspects of religious life and practice. - fully explain different reasons for diversity in religion, giving detailed evidence to support.	- evaluate, using evidence and examples how religious and secular world views attempt to answer philosophical and ethical questions. . E.g. Does God exist?
8	**7**	**6**	- a range of religious and philosophical key words to give informed accounts of religions and beliefs. - good examples, facts and figures and I can use them effectively to make a clear point.	- that beliefs upon individuals, communities and societies can vary. - some key issues and questions of meaning in different religions. - many sources, practices, beliefs, ideas and feelings and experiences associated with religion.	- interpret the significance of different forms of religious spiritual and moral expression - fully explain how religious sources are used to provide answers to ultimate questions and ethical issues, using evidence. - explain different reasons for diversity in religion, giving clear examples.	- use reasoning and examples to express insights into my own and others' views on questions and issues raised by religion and belief. - consider the challenges of belonging to a religion in the contemporary world, expressing personal insights and responses to these challenges.

7	**6**	**5**	- a range of religious key words to explain the beliefs of individuals and communities. - the impact of beliefs upon individuals and communities.	- some sources, practices, beliefs, ideas and feelings within religion. - lots of similarities and differences between religious groups. - why people belong to religious groups linking to different experiences.	- explain how religious sources are used to provide answers to ultimate questions and ethical issues. - suggest reasons for diversity in religion, giving simple examples. E.g., different Christian denominations and Sunni/Shia in Islam.	- formulate and suggest answers to questions raised by religion and belief, relating them to my own and others' lives - explain what inspires and influences me, expressing my own views on the challenges of belonging to a religion.
6	**5**	**4**	- a range of religious keywords to describe the beliefs of individuals and communities. - some good examples, facts and figures and I can use them to illustrate a point.	- some similarities and differences both within and between religions. - why people belong to religious groups.	- describe the impact of religion on people's lives e.g., Martin Luther King and Gandhi.	- suggest meanings for a range of forms of religious expression - describe what inspires and influences me in relation to religion and belief.
5	**4**	**3**	- a growing range of religious key words to describe some key features of religions. - I know key teachings from religious texts.	- different forms of religious expression - some similarities and differences in religious practice.	- begin to identify the impact religion has on believers' lives. - make links between beliefs and sources, including religious stories and sacred texts.	- ask important questions about religion and beliefs, making links between my own and others' responses.
4	**3**	**2**	- a good selection of religious keywords and phrases to identify some features of religion. - how religion is expressed in different ways.	- the importance of religion for some people - the importance of key religious stories e.g., the good Samaritan.	- explain the importance of key religious stories. - can fully explain what commitment means, giving a range of examples.	- recognise that some questions cause people to wonder and are difficult to answer. - evaluate why key stories are important to religious people.
3	**2**	**1**	- the names of key religious figures and can outline what they have done. E.g., Gandhi, Guru Nanak, Muhammad. - key religious symbols.	- the role that key religious figures play in religion. - that there are different religious stories, teaching different things.	- explain the importance of key people and places. - I can explain what commitment means, linking it to my own life.	- recognise my own values and those of others.
2	**1**		- key religious places of worship. E.g., Synagogue, Church, Mosque, Mandir. - some key words for each topic. E.g., belief, religion.	- that religion can affect different communities. - the role of some key religious figures.	- recognise key people and places. - I can explain what commitment means, giving examples.	- start to form and give my view on key religious issues. E.g. Should religions care about the environment?
1			- What religion is. - The names of the six major world religions. Knowledge of a small number of key words.	- that there are different world religions - that religion is about people and the world.	- I can outline what commitment means.	- I can recognise my own values.