<table>
<tr><th>Year 12</th><th>Teacher 1</th><th>Teacher 2</th><th>6th Period Focus</th></tr>
<tr><td>Term 1 (7)</td><td rowspan="2">Language Varieties -Paper 2
Language and Social Groups (5 weeks)
Language and Region (3 weeks)
Language varieties assessment
Language and region cont. (3 weeks)
Language and Gender (4 weeks)</td><td rowspan="2">Meanings and Representations – Paper 1

Modern Texts – analysing technological discourses and learning terminology.

Older texts – analysing pre-20th century texts and comparing the language used with that of modern discourses</td><td>Intro to e-mag

Articles and Questions</td></tr>
<tr><td>Term 2 (7)</td><td>Text analysis – independently sourced texts</td></tr>
<tr><td>Term 3 (6)</td><td rowspan="2">Language and Occupation (3/4 weeks)
Opinion articles (3 weeks)
Revision lessons on all areas covered so far. Mock exam preparation</td><td rowspan="2">Meanings and Representations assessment

Clauses and clause linking and considering contexts when analysing texts

Preparation for mocks</td><td rowspan="2">Reading and analysing opinion journalism.</td></tr>
<tr><td>Term 4 (6)</td></tr>
<tr><td>Term 5 (6)</td><td colspan="2">Exam Prep and Year 12 Exams (to include AS Exams)</td><td rowspan="2">Independent work: NEA</td></tr>
<tr><td></td><td colspan="2">Mock exam feedback (2 weeks)
NEA – Creative writing (finding and annotating a style model)</td></tr>
<tr><td>Term 6 (5 & WEX)</td><td>NEA – Creative writing and commentary</td><td>NEA – Beginning the Investigation</td><td rowspan="2">Independent work: NEA</td></tr>
<tr><td></td><td colspan="2">Deadlines for each NEA to be confirmed</td></tr>
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Year 13	Teacher 1	Teacher 2
Term 1 (7)	**Language Change -Paper 2** • Historical overview of the English Language • Orthographical, lexical and phonological change • Attitudes towards language change **Term 1 assessment = Language Diversity focus** • American English • World English • Impact of Technology • Theories of Language Change **Language Change Assessment**	**Child Language Acquisition – Paper 1** Acquisition of Spoken English • Stages and ages of acquisition • Theories of CLA • Role of caregiver • Common mistakes • How to analyse a transcript **Child Language Acquisition : Spoken Language Assessment** Acquisition of Literacy Skills • Stages and ages of writing • How children are taught to read • Phonics system • Role of caregiver • How to analyse a dataset **Child Language Acquisition Assessment**
Term 2 (7)		
Term 3 (6)	**Language Discourses – Paper 2** Introduction to comparison question part of Language Discourses Year 13 Mocks	**Opinion Articles – Paper 2** Introduction to Opinion Articles part of Language Discourses Preparation for mocks
Term 4 (6)	Revision: Paper 2	Revision: Paper 1
Term 5 (6)	**Exam preparation and revision before final exams**	