Year 10 ART Learning Plan 2025

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	**Formal Elements**		**Portraits**			**Component One (Coursework 60%)**
Contextual Understanding	Heather Hansen Peter Randall Page Barbara Hepworth		Mark Powell/Ed Fairburn/Denis Sagdic Julie Bennett/Nick Lepard/Lucian Freud/Jenny Saville Student choice of artists			Student choice of artists Tate Modern Trip
Threshold **concepts** explored	**AO1** Develop ideas through investigations, demonstrating critical understanding of sources.	**AO2** Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes	**AO3** Record ideas, observations and insights relevant to intentions as work progresses		**AO4** Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.	
Building on	Knowledge of Formal Elements from KS3 Year 9 Critical Analysis Skills		Recording skills – written, photography and drawing from KS3 Understanding of AOs from Term 1&2			Knowledge of project development from Portraits Project
Leading to	Deeper understanding of how to analyse and evaluate Art Increased understanding of how AOs work		Increased level of recording skills – precise observation, accuracy of feedback. More resilience and independence			Increased levels of independent work and a clear understanding of how work is assessed and marks are gained
How will you know how you are doing and how to improve?	Personalised Learning Checklist Peer/Self Assessment Teacher Feedback – Written and Verbal End of Project Mark /120		Personalised Learning Checklist Peer/Self Assessment Teacher Feedback – Written and Verbal End of Project Mark /120			Teacher Feedback – Written and Verbal
Experiences to look out for	Heather Hansen Collaborative Floor Drawing Afterschool catch up sessions		Ed Fairburn Artist Talk		Tate Modern Trip KS4 Exhibition	
A links to useful	GCSE Art and Design - Eduqas - BBC	Assessment objectives - Assessment	Resource – knowledge			GCSE Art and Design | Eduqas

resources	Bitesize	objectives and presenting your work - Eduqas - GCSE Art and Design Revision - Eduqas - BBC Bitesize	organisers for each AO			
ASPIRATIONS	*Visiting museums & galleries, KS4 & 5 exhibition, visiting open days at colleges/universities, looking out for opportunities with WEX, catch up sessions afterschool.*					

Year 11 ART Learning Plan 2025

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	**Component One (Coursework 60%)**		**Component Two (ESA 40%)**			
Contextual Understanding	Component One topic dependent – student choice		ESA topic dependent – student choice			
Threshold **concepts** explored	**AO1** Develop ideas through investigations, demonstrating critical understanding of sources.	**AO2** Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes	**AO3** Record ideas, observations and insights relevant to intentions as work progresses		**AO4** Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.	
Building on	Understanding of assessment, skills, techniques and processes from Year 10.		Understanding of assessment, skills, techniques and processes from Component One.			
Leading to	Confident independent development of project that successfully reflects all AOs.		Successful concise project that culminates in a 10 hour 'exam'.			
How will you know how you are doing and how to improve?	Personalised Learning Checklist Peer/Self Assessment Teacher Feedback – Written and Verbal Interim Marks x2 /90 November/December Mock End of Project Mark /120		Teacher Feedback – Written and Verbal Exam Schedule Checklist			
Experiences to look out for	Mock Exam Afterschool Sessions Independent learning opportunities		Afterschool Sessions 10 hour Exam (April) Independent learning opportunities			
A links to useful resources (to	GCSE Art and Design - Eduqas - BBC Bitesize	Assessment objectives - Assessment objectives and	Resource – knowledge organisers for each			GCSE Art and Design | Eduqas

be added 2022-23)		presenting your work - Eduqas - GCSE Art and Design Revision - Eduqas - BBC Bitesize	AO			
ASPIRATIONS	*Visiting museums & galleries, KS4 & 5 exhibition, visiting open days at colleges/universities, catch up sessions afterschool.*					